

**PITTSBURGH BOARD OF PUBLIC EDUCATION
AND
PITTSBURGH FEDERATION OF TEACHERS
PROFESSIONALISM AND EDUCATION PARTNERSHIP**

Thursday, August 16, 2007

Dear Pittsburgh Teacher:

During the negotiations for the Collective Bargaining Agreement effective July 1, 2005 – June 30, 2007, one of the items that was identified as having mutual importance to the District and the Federation was the Instructional Teacher Leader Program. Accordingly, the Professionalism and Education Partnership agenda item was addressed by both parties in good faith during the 2006-2007 school year and agreement was reached by the PEP Steering Committee on June 19, 2007.

As a result, a subcommittee of the Professionalism and Education Partnership (PEP) completed its work on reviewing, revising, and enhancing the role of the Instructional Teacher Leader (ITL). At the same time, another committee, composed of coaches from all levels and disciplines, also reviewed and redefined the role of the Coaches.

The purpose of both committees, the ITLs and the Coaches, is to assist and to support the quality of student learning and to shape the instructional program for students in your school without duplicating duties and responsibilities.

The completed reports give the direction that is needed for each school to have the necessary leadership and guidance that will contribute to the system-wide improvement of instruction to which we are dedicated.

Sincerely,



Mark Roosevelt, Superintendent
Pittsburgh Public Schools



John Tarka, President
Pittsburgh Federation of Teachers